QA1 - Educational Program & Practice

2.2.1 Develop sustainability plan, including chook pen and run, barrel for water awareness, gardening.

1.1.1 Develop Site Agreements for Literacy & Numeracy - 3/3/16
Implementing Preschool Indicators - 25/2/16

QA2 - Children’s Health & Safety

2.1.3 Shade over swings - trees planted
2.3.1 Move fridge - Minor Works involvement
2.2 Physical Health promoted through planned experiences and EaR program

QA3 - Physical Environment

3.1.1 Staff preparation area developed
Upgrade computer for smartboard, PC for children’s use - 7/3/16
3.1.1 Ducted air-conditioning - commit funds
3.2 Further develop outdoor play areas with logs for climbing, mud play, loose parts
3.2.2 Procure Cubby House - 18/3/16, arrived
3.2.2 Purchase staff camera plus additional tablet and ipad with optional key-boards, to enable participation in ELLA program. Camera & tablet 2/3/16

QA4 - Staffing Arrangements

4.2.2. In-house Smartboard training workshops to upskill staff and increase Smartboard use
4.1 Clarify staff Roles & Responsibilities. Develop Staff Induction Handbook - list of inclusions

QA5 - Relationships with children

5.1.3 LITERACY - Embed the use of SCUMPS to support Oral Language development
5.1.2 YCDI programme/Kids Matter
YCDI resources (possibly from GPS?)

QA6 - Collaborative Partnerships with families and communities

6.1.2 Maintain high number of parent opinion survey responses
6.1.3 Parent Information Hub explored, computer? [into spare office after staff prep area developed
Communication avenues explored
Surveyed parents Wk 3
6.2.1 All families are aware of the current program and have the opportunity to provide input

QA7 - Leadership and service management

7.2.2 Performance Development meetings at least twice a year - Wk 6
7.3 Develop Assessment Flowchart to support instant involvement of new staff
7.3.5 Wi-fi options explored - audit 8/3/16
7.3.5 MK website will be updated with current information
7.3.2 MK Inventory updated
7.3.2 Required registers developed